

## **Elementary Uzbek**

### **COURSE OUTLINE**

- Objectives:** To provide the student with the linguistic skills to communicate if placed in an environment where only Uzbek is spoken. Grammatical forms are introduced in the order of immediate necessity. The goal is to have students reach from level Ø to proficiency level 1+ to 2 in speaking, writing, reading, and listening. Pronunciation will be stressed throughout the course. Regular use will be made of audio and video materials.
- Meeting times:** 9:30 — 10:20 Gates Blake 201
- Texts:**
1. Introduction to Modern Literary Uzbek (Grammar, exercises)  
By Ilse Laude-Cirtautas. (150 pages)
  2. Uzbek Workbook (Exercises, readings, assignments, etc. 80 pages)  
Complementing Introduction to Modern Literary Uzbek,  
Prepared by Hamit Zakir.
  3. Uzbek Life in Dialogues (62 pages)  
By Muhammad Ali Axmedov
- Audio tapes:** Available for 1) and 3), to be used in class & in language lab.
- Video tapes:** Weekly viewings of Uzbek television (SCOLA). Other video and use of interactive language software & lab work TBA.
- Assignments:** Take-home writing, translating & reading assignments, and (after second quarter) brief compositions. Some quizzes (announced, usually on Mondays).
- Tests:** One mid-term (fifth week) and one final test, each consisting of two parts:
- a. Written: translations (Uzbek-English; English-Uzbek), essay question; composition.
  - b. Oral speaking: conversation-interview with instructors on topic of student's composition or any topic.
  - c. Listening comprehension using short audio or video text (final examination only).
- Instructor:** Kagan Ark

Office: 5720 Woodlawn, Room 313 (office hours by appointment, contact by email or in class).

Native conversation partners will make occasional guest appearances and will be available for *suxbat*.

### Autumn Quarter

- Week 1 Common characteristics of Turkic languages: agglutination and word formation; suffixes, roots and stems, opposition between verbal and nominal stems, vowel harmony. Pronunciation of Uzbek, stress, alphabet, rules of orthography. Exercises in word formation.
- Week 2 Grammar: singular and plural, personal pronouns, used independently and as suffixes; present tense of "to be," "I am," "I am not," etc. Cases: locative, ablative. Interrogative pronouns: "Who?" "What?" "Where?" "From where?" "How?" Demonstrative pronouns, interrogative particle **mi**. Exercises in word formation. Reading of graded texts; conversation.
- Week 3 Grammar: word order, possessive suffixes, rendering of "to have" and "to have not". Dative case; rendering of "I need," etc. Verbal noun in **-(i)w**. Rendering of "I can," "I must," etc. Exercises in word formation. Reading of graded texts; conversation.
- Week 4 Grammar: preposition *uhun* "for". Construction with **-(i)w uhun** "in order to". Simple past tense: defect stem of /- "to be"; past tense of "to be", "I was, I was not," etc. Imperative forms: simple and polite forms. The particle **hi**. Reading of graded texts, grammatical exercises; conversation.
- Week 5 Grammar: the accusative case, suffixless accusative as a direct object. Equative case. Numerals: cardinals, fractions, counting of inanimate objects, plural form of numerals, telling the time, ordinals, collective numerals. Reading of graded texts; grammatical exercises; conversation.
- Week 6 Grammar: postpositions governing the nominative, ablative and dative cases; present-future tense. Reading of graded texts; grammatical exercises; conversation.
- Week 7 Grammar: genitive case, definite possessive relationship, indefinite possessive relationship, other means of expressing possession. Days of the week, names of months, giving dates. Reading of graded texts; grammatical exercises, conversation.

- Week 8                    Grammar: declension of pronouns, the verbal noun in **-gan-** used as substantive and attribute; rendering of English temporal clauses with **-gan-da, -gan-dan kejin**, etc., rendering of English relative clauses. Reading of graded texts; grammatical exercises; conversation.
- Week 9                    Grammar: verbal nouns in **-a \t-gan#, -adigan, -uvhi#-ovhi**. Tenses formed with **-gan**.  
Reading literary texts; composition; grammatical exercises; conversation.
- Week 10                  Grammar: passive, reflexive and causative verb suffixes.  
Reading of literary texts; composition; grammatical exercises; conversation.

## Winter Quarter

- Week 1 Grammar: review.  
Reading of literary texts; translation; composition; grammar practice; conversation.
- Week 2 Grammar: reciprocal and co-operative verb suffixes. Optative forms.  
Reading of literary texts; translation; composition; grammatical exercises; conversation.
- Week 3 Grammar: tenses formed with **-ar (-arman, -ar /dim, - ar /kan, -ar /miw)**. Readings; translation; composition; grammatical exercises; conversation.
- Week 4 Grammar: postpositions with 3 person possessive suffixes; converbs in -a and - **(i)b**; negated **-maj** and **-masdan**.  
Readings; translation; composition; grammatical exercises; conversation.
- Week 5 Grammar: verb compounds--converbs and descriptive verbs.  
Readings; translations; composition; grammatical exercises; conversation.
- Week 6 Grammar: verb compounds--converbs and descriptive verbs.  
Readings, translation; composition; grammatical exercises; conversation.
- Week 7 Grammar: verb compounds--converbs and descriptive verbs.  
Readings; translation; composition; grammatical exercises; conversation.
- Week 8 Grammar: possibility and impossibility. Tenses formed with converbs and descriptive verbs: present continuous tense.  
Readings; translation; composition; grammatical exercises; conversation.
- Week 9 Grammar: tenses formed with converbs and descriptive verbs; past tense of hearsay.  
Readings, translation; composition; grammatical exercises; conversation.
- Week 10 Grammar: conditional. Rendering of polite requests with the conditional.  
Readings; translation; composition; grammatical exercises; conversation.

## Spring Quarter

- Week 1 Grammar: tenses expressing intended actions: **-mo<sup>o</sup>hi man, -mo<sup>o</sup>hi /dim, -mo<sup>o</sup>hi b<sup>o</sup>ldim, -adigan b<sup>o</sup>ldim.**  
Readings, translation; composition; grammatical exercises; conversation.
- Week 2 Grammar: present continuous: **-mo<sup>o</sup>da man, -aqp man.**  
Readings; translation; composition; grammatical exercises; conversation.
- Week 3 Grammar: direct and indirect discourse.  
Readings; translation; composition; grammatical exercises; conversation.
- Week 4 Grammar: rendering of clauses of purpose with a direct discourse.  
Readings; translation; composition; grammatical exercises; conversation.
- Week 5 Grammar: converbs **-gunha#- ganha** “before,until”, “as long as”, **-gah**, “as soon as”, “when”, **-gali#-gani** “in order to”. Use of these converbial forms in rendering English clauses of time and purpose.  
Readings; translation; composition; grammatical exercises; conversation.
- Week 6 Grammar: comparison, comparative and superlative. Rendering of English clauses “as if...”  
Readings; translation; composition; grammatical exercises; conversation.
- Week 7 Grammar: rendering of English clauses of consequence and reason.  
Readings; translation; composition; grammatical exercises; conversation.
- Week 8 Grammar: Persian constructions used in Uzbek (*izafet*, conjunctions, prefixes and suffixes).  
Readings; translation; composition; grammatical exercises; conversation.
- Week 9 Grammar: emphatic particles: **/kan, ku, dir, da, o<sup>o</sup>, gina, ro<sup>o</sup>.**  
Readings; translation; composition; grammatical exercises; conversation.
- Week 10 Grammar: levels of style; polite expressions.

Readings; translation; composition; grammatical exercises;  
conversation.

Week 11

Review.